	Anchor Descriptor	Eligible Content or Academic Standard	Objective	Strategies for this lesson	Assessment
Mon.	R.7.A.2 R.7.B.1	10.1.6.A Describe growth and development changes that occur between childhood and	Students will analyze how personal choice, disease, and genetics can impact	Independent Work, Direct Instruction, Notes, Differentiated	Formative- Choral Response of Ingredients in Tobacco
		adolescence and identify factors that can influence these changes.	health maintenance and disease prevention.l	Instruction	Summative-
onnec	tion to Anchor: R.7.A	_	eaning of vocabulary in no	nfiction. R.7.B.1.2. Ma	ike connections between texts.
ues.	R.7.A.2 R.7.B.1	10.1.6.B Identify and describe the structures and functions of the respiratory system.	Students will identify health problems that can occur throughout life and describe ways to prevent them in regards to tobacco/ nicotine	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative- Choral Response to physical effects of tobacco and nicotine has on the body. Summative-
			Laddiction		
Connec	tion to Anchor: R.7.	A.2.1. Identify and apply the m	addiction. eaning of vocabulary in no	nfiction. R.7.B.1.2. M	ake connections between texts.
	R.7.A.2 R.7.B.1	10.1.6.D Explain factors that influence childhood and adolescent drug use.		Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative-Think-pair-share on critical thinking question about role the
Wed	R.7.A.2 R.7.B.1	10.1.6.D Explain factors that influence childhood and adolescent drug use.	Students will evaluate issues relating to the use/non-use/abuse of drugs.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative-Think-pair-share on critical thinking question about role the government should play with the tobacco
Wed	R.7.A.2 R.7.B.1	10.1.6.D Explain factors that influence childhood and adolescent drug use.	Students will evaluate issues relating to the use/non-use/abuse of drugs.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative-Think-pair-share on critical thinking question about role the government should play with the tobacco industry. Summative-

Fri	R.7.A.2	10.1.6.E Identify health	Students will analyze how	Independent Work,	Formative- Choral Response of Isecondhand
	R.7.B.1	problems that can occur	personal choice, disease,	Direct Instruction,	smoke dangers.
		throughout life.	and genetics can impact	Notes, Differentiated	
			health maintenance and	Instruction	
			disease prevention.		Summative-

Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.